

The Fourth Grade Newsletter

Apple Creek Elementary

October 7 -11, 2019

Language Arts

Reading We will finish up Unit 1 on Monday with a reader's theater. We will begin Week 1 Unit 2 on Tuesday with the essential question, "What are some messages in animal stories?" Students will work on determining theme. Vocabulary words are: attracted, dazzling, fabric, greed, honest, requested, soared, and trudged. There will be no quiz this week.

Grammar - We will focus this week on identifying and using common and proper nouns.

Spelling - This week we will focus on spelling words with prefixes. The words are: unblock, unborn, unchain, unload, unlock, recall, relearn, resell, rewash, rewind, imperfect, indirect, incorrect, illegal, overact, overheat, subway, premiss, preplan, and supersize.

Writing Students will finish writing their personal narratives.

Science

In science this week, we will continue our Ecosystem Unit. We will be describing how ecosystems are based on interrelationships between biotic and abiotic factors. We will continue to observe and record our observations and changes in our ecosystems. We will also begin to describe how nature and humans can impact ecosystems. We will be describing the positives and negatives these changes have on ecosystems.

Social Studies

In Social Studies, we will continue our Geography Unit. We will be using a map scale and cardinal and intermediate directions to describe the relative location of physical and human characteristics of Ohio and the United States. Map skills will be used throughout the year as we learn about Ohio's history. We will also be participating in map centers where we will describe ways humans have modified the environment, explain how Ohio's agriculture, industry, and natural resources influence the economic development of Ohio, and describe the physical and economic characteristics of the northern, southern, and western regions of the United States in the early 1800s.

Everyday Mathematics

Next week, we will resume lessons in our Everyday Mathematics Journal.

Lessons 2.2 – 2.5

We will review perimeter as a linear measurement then we will develop a formula to find the area of rectangles. As we begin multiplication, students will identify factors and factor pairs. They will identify whole numbers as multiples of its factors. Finally, we will decide which numbers are prime or composite.

Vocabulary: factor, product, multiples, prime, composite.

Upcoming Events

Monday, October 14 - Parent/Teacher Conferences

Wednesday, October 16 - Parent/Teacher Conferences

**Friday, October 18 - Teacher Inservice.
No school**

**A letter explaining how to schedule a conference was sent on Wednesday.
~~Due to the number of scheduled conference times, parents will meet with homeroom teachers only.**

Quote of the Week -

Develop a passion for learning. If you do, you will never cease to grow.

~**Anthony J. D'Angelo**