

The Fourth Grade Newsletter

Apple Creek Elementary

October 28- November 1, 2019

Language Arts

Reading This week the essential question is, "What helps an animal survive?" Students will continue to work on summarizing by finding the main idea and supporting details. The vocabulary words are: camouflaged, dribbles, extraordinary, poisonous, pounce, predator, prey, and vibrations. **There will be a quiz over summarizing and main ideas/key details on Thursday, October 31.**

Grammar - Students will identify and use possessive nouns.

Spelling - This week, we will look at r-controlled vowel sounds in words. The words are: dart, spark, warp, cord, guard, target, door, worn, award, smart, fort, stormy, backyard, charge, morning, core, argue, carpet, stork, and bore.

Writing We will continue to work on writing in response to our reading and informational writing.

Science

In science this week, we will continue our Ecosystem Unit. We will be describing how ecosystems are based on interrelationships between biotic and abiotic factors. We will continue to describe how nature and humans can impact ecosystems. We will be describing the positives and negatives these changes have on ecosystems. We will be participating in Project Wild activities, which are hands-on activities that involve problem-solving and decision-making skills about the environment.

Social Studies

In Social Studies this week, we will begin our Prehistoric Indian Unit. We will be describing how various groups of people have lived in Ohio over time, and how interactions among different groups have resulted in both cooperation and conflict. We will also be describing how archaeologists use artifacts and other evidence to interpret the past. We will be participating in an archaeology dig.

Everyday Mathematics

Lessons 2.13 - 2.14 & Lesson 3.1

Next week, students will analyze patterns using "What's My Rule?" and explore other patterns together. **The Unit 2 Cumulative Assessment will be Wednesday, October 30.**

Then we will begin Unit 3, "Fractions and Decimals." We will review reading and writing fractions. Finally, students will solve number stories involving fractions and equal sharing.

Vocabulary: numerator, denominator

Dates to Remember:

Fri., Oct. 25 - Grade Cards sent home

Mon., Oct. 28 - Red Ribbon Week begins

Wed, Oct. 30 - Unit 2 Math Test

Thurs. Oct. 31 - Reading quiz

*Please remember that the **Book-It calendars are due Friday, November 1**. 380 minutes should have been read at this point and there should be a parent signature on the bottom. This is for a grade, so please make sure your child turns it in!

Attention Veterans: Please **RSVP** by calling the school at 330-698-3111 if you plan to attend the Veteran's Program and Breakfast on Friday, November 8. Please respond by **Friday, November 1**.

Quote of the Week -

"Opportunities don't happen. You create them." -- Chris Grosser