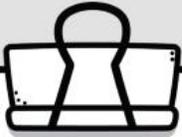




# Classroom NEWSLETTER

## November 7-11



### Upcoming EVENTS

Tuesday November 8:  
Veterans Day  
Assembly in Gym

## OUR LEARNING focus...



**Trick Words:** We will be reviewing trick words this week! When your child thinks they are ready to LEVEL UP to a new color on their rainbow they will have a chance to read and spell their words for me! TRICK WORDS TO PRACTICE are AGAIN, PLEASE, ANIMAL, SURE, USE, and USED.

### Language Arts:

-Key Concept: Animal Discoveries

-Essential Question: What can animals in stories teach us?

This week we will be reading many animal stories and as we read them we will be working on being able to make, confirm and revise predictions that we make. As we are reading we will also be focusing on how to take a story apart and be able identify who the characters are, where the setting was, the plot of the story and the problem and solution. One thing you can do at home is ask your kiddo about a story we have read this week and see if they can retell it to you!

### Phonics Skills:

We will be reviewing suffix ending sounds and vowel teams oa, oe, ow, ou, oo, ue, and ew. I realized that we as a class are struggling with this skill! So we are going to focus on it for 1 more week! We did a practice test on Thursday of this skill and students struggled. It was the pink paper that was in their folder Friday.

### Science/Social Studies:

This week we will be starting our animal projects. Please see the attached page that explains this!

### Reminders

- Please keep practicing your trick words!
- If you have any shoe boxes at home that you can send in with your child that would be helpful. We will be making a diorama of their animal in its specific habitat inside the shoe box or box.

## CONTACT INFO



Mrs. Miller



Soea\_mmiller@tccsa.net



Class Dojo

# ANIMAL PROJECT IN 2ND GRADE 2022

This week we will be continuing to learn about animals, how they adapt to their environment, and the habitats that they live in. We will be doing a research project about animals! Your child will be working throughout the week to find facts about their animal. They will make a diorama here at school about their animal, and type their facts into a google slide to present to the class!

I want to provide your child with options to choose from. Please have your child think about their **TOP 4 LIVING ANIMALS** that they want to research. Please write them on the lines below. On Monday we will discuss what animal they can research from their list! **THIS PAPER IS DUE MONDAY NOVEMBER 7!!**

If you have any questions please feel free to contact me through email or Class Dojo!

1: _____
2: _____
3: _____
4: _____

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