

Southeast Local Schools District Action Plan



ELA Improvement Plan

District Goal

Goal 1 Reading:

By August 2026, all students grades K-12 will meet or exceed AMO performance expectations as measured by state and local assessments; passage rate of students with disabilities will increase by 2.3% each year in Reading based on ESSA AMO target charts.

Strategy 1.A

Implement a reading curriculum aligned to the revised core standards which transitions vertically from grades K-12.

Adult Implementation Indicator:

All staff will implement the district's reading curriculum.

Student Performance Indicator:

100% of tested students will meet or exceed AMO targets.

Strategy 1.B

Implement district identified research-based reading instructional strategies in grades PreK-12.

Adult Implementation Indicator:

100% of staff will implement identified research-based instructional strategies.

Student Performance Indicator:

100% of tested students will meet or exceed AMO targets.

Action Steps

Step 1.A.1

Align district curriculum map to core standards both by grade level and vertically

Step 1.A.2

Implement Instructional Framework k-12

Step 1.A.3

Match curriculum to available resources to identify gaps (Achieve the Core/RS/Teacher created Writing Prompts k-12)

Step 1.B.1

The district will provide opportunities to gather data on the current use of instructional strategies (TBT/BLT/DLT)

Step 1.B.2

The district will provide professional development for teachers and principals on co-teaching to increase the effectiveness of our inclusive classroom setting.

Step 1.B.3

Monitor and ensure the use of differentiated high-yield strategies in classroom instruction (OTES)



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ELA Improvement Plan

District Goal

Goal 1 Reading:

By August 2026, all students grades K-12 will meet or exceed AMO performance expectations as measured by state and local assessments; passage rate of students with disabilities will increase by 2.3% each year in Reading based on ESSA AMO target charts.

Strategy 1.C

Implement formative and summative assessments which are aligned with the district reading curriculum and state standards.

Adult Implementation Indicator:

All staff will implement formative and summative assessments aligned with the district's reading curriculum and state standards.

Student Performance Indicator:

100% of tested students will meet or exceed AMO targets.

Action Steps

Step 1.C.1:

All teachers will implement formative & summative assessments to ensure effective lesson delivery that meets the needs of all learners (OTES)

Step 1.C.2.

Teachers will participate in TBTs to monitor student progress and ensure teacher collaboration/communication

Step 1.C.3

The district will monitor the implementation and use of formative assessments to drive instruction (OTES).



Southeast Local Schools District Action Plan



Math Improvement Plan

District Goal

Goal 2 Math:

By August 2026, all students grades K-12 will meet or exceed AMO performance expectations as measured by state and local assessments; passage rate of students with disabilities will increase by 2.3% each year in Math based on ESSA AMO target charts.

Action Steps

Strategy 2.A
Implement a math curriculum aligned to the revised core standards which transitions vertically from grades K-12.

Adult Implementation Indicator:
All staff will implement the district's math curriculum and state standards.

Student Performance Indicator:
100% of tested students will meet or exceed AMO targets.

Step 2.A.1
Align district curriculum map to core standards both by grade level and vertically.

Step 2.A.2
Implement Instructional Framework k-12

Step 2.A.3
Implement EDM4 k-6 to ensure all standards are being addressed with fidelity.

Strategy 2.B
Implement district identified research-based math instructional strategies in grades PreK-12.

Adult Implementation Indicator:
100% of staff will implement identified research-based instructional strategies.

Student Performance Indicator:
100% of tested students will meet or exceed AMO targets.

Step 2.B.1
The district will provide opportunities to gather data on the current use of instructional strategies (TBT/BLT/DLT)

Step 2.B.2
The district will provide professional development for teachers and principals on co-teaching to increase the effectiveness of our inclusive classroom setting

Step 2.B.3
Monitor and ensure the use of differentiated high-yield strategies in classroom instruction (OTES)



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Math Improvement Plan

District Goal

Goal 2 Math:

By August 2026, all students grades K-12 will meet or exceed AMO performance expectations as measured by state or local assessments; passage rate of students with disabilities will increase by 2.3% each in Math based on ESSA AMO target charts.

Strategy 2.C

Implement formative and summative assessments which are aligned with the district math curriculum and state standards.

Adult Implementation Indicator:

All staff will implement formative and summative assessments aligned with the district's math curriculum and state standards

Student Performance Indicator:

100% of tested students will meet or exceed AMO targets.

Action Steps

Step 2.C.1

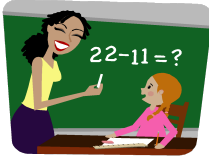
All teachers will implement formative & summative assessments to ensure effective lesson delivery that meets the needs of all learners (OTES)

Step 2.C.2

Teachers will participate in TBTs to monitor student progress and ensure teacher collaboration/communication

Step 2.C.3

The district will monitor the implementation and use of formative assessments to drive instruction (OTES).



Southeast Local Schools District Action Plan



Climate and Conditions Improvement Plan

District Goal

Goal 3 Climate and Conditions:

By August 2026, 100% of students will show an increased ROI measured by value-added or district assessments in reading and math. The district will also focus on the holistic child to meet individual needs.

Strategy 3.A

Implement procedures and norms requiring the use of data at all levels of the system to drive improvement of instructional practice, make decisions about teaching and learning, and assess the impact on student achievement.

Adult Implementation Indicator:

100% of teachers will use data to drive instruction and to make decisions about teaching and learning and assess student achievement.

Student Performance Indicator:

By August 2026, 100% of students will show an increased ROI.

Action Steps

Step 3.A.1

Provide training, support and guidance (model) in the effective use of data (RTI/5 step process). Use this data to provide instruction to meet different learning styles and student needs to increase student achievement and growth.

Step 3.A.2

Ensure all staff uses RTI data (involve parents to support student goals) to meet the district goals and performance targets as they relate to their buildings and individual classes.

Step 3.A.3

Establish a district-wide positive climate by promoting leadership principles to empower students to take ownership of their learning & expected behavior. Encourage & promote awareness for students to plan/prepare for their future career pathway.