Southeast Local Schools
Learning Recovery & Extended Learning Plan

District Name:	Southeast Local Schools
District Address:	9048 Dover Road
District Contact:	James Ritchie
District IRN:	050583

On February 9, 2021, Governor DeWine asked schools and districts to work with their communities and educational stakeholders to help students continue to advance academically and to make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.

> **"This once-in-a-lifetime pandemic has impacted all of us, so it should be no surprise that it has impacted our children. But we should not panic, nor should we be surprised by the results of assessments," said Governor DeWine. "Instead, we should do what Ohioans have always done when facing a challenge – stay calm, roll up our sleeves, and work to solve the problem."**

Governor DeWine has requested that schools and districts design plans that address learning recovery and extended learning opportunities to meet the needs of students that could include, but are not limited to, extending the current school year, beginning the new year early, extending the school day or instituting summer programs, tutoring, remote options, and other remedial or supplemental activities.

Plans should address, but are not limited to, the following key components:
- **Impacted Students:** How will schools and districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations)?
- **Needs Assessment:** How will schools and districts identify the needs of those students?
- **Resources and Budget:** What resources are available to address those needs? Generally, what is the budget for the plan?
- **Approaches:** What approaches can best be deployed to address those needs? (This may include approaches such as ending the school year later than scheduled, beginning the new year early, extending the school day, summer programs, tutoring, and remote options.)
- **Partnerships:** Which local and regional partners (such as Educational Service Centers, Information Technology Centers, libraries, museums, after-school programs, or civic organizations) can schools and districts engage in supporting student needs?
- **Alignment:** How can this plan reinforce and align to other district or school plans? This may include but is not limited to Student Wellness and Success Fund plans, remote learning plans, improvement plans, CCIP-related plans, graduation plans.

Each district or school should consider its unique needs and issues and prepare its plan in a way that responds appropriately and leverages the assets of its unique partners including their Educational Service Center and other regional and community-based partners. Each district or school should consider a wide range of representation and voices from district and community stakeholders in planning for learning recovery and extended learning opportunities.

The governor asked schools and districts to provide their plans to the public and General Assembly no later than April 1.

This template has been designed to assist districts in meeting and exceeding this requirement and in supporting their long-term instructional planning efforts. Please refer to the Planning Support Document at the end of this template for guiding questions and resources.

Southeast Local Schools
Learning Recovery & Extended Learning Plan

Questions, comments and concerns can be emailed to: ExtendedLearning@education.ohio.gov

ODE's Planning for Extended Learning FAQ's

Identifying Academic Needs

Impacted Students:	*How will schools/districts identify which students have been most impacted by the pandemic in terms of their learning progress (with a focus on the most vulnerable student populations including but not limited to disengaged students)?* **Southeast Local Schools will use multiple data points to identify academic needs. We will examine our diagnostic screener & benchmark data, grades/teacher observations, multi-tiered systems of support (which would also incorporate attendance and social-emotional behavioral concerns) and state testing (including AASCD & OELPA) to determine our students most impacted by the pandemic.**

Considerations:

Extended Learning: TENTATIVE (subject to change)

Needs: Southeast Local Schools will use our MTSS data to determine student needs (social/emotional) along with academic indicators in order to meet all student needs.

- **Summer program (including ESY & Therapy Services)**
- **After School Intervention**
- **Tutoring**
- **Staffing (retain needed staffing including tutors, long term subs, nurses, & wellness coordinator)**
- **Remote Learning Option (Google Classroom-when needed)**
- **Professional Development**
- **Technology**

Southeast Local Schools
Learning Recovery & Extended Learning Plan

Approaches to Address Academic Gap Filling

Approaches & Removing/ Overcoming Barriers	*What approaches will schools/districts use to fill learning needs identified above?* *What steps will be taken to remove/overcome barriers that may be associated with the "Gap Filling Approaches" (transportation to tutoring, no data to track/identify specific student needs, funding concerns to support approaches, etc.)?* **Southeast Local Schools will be implementing a 2021 summer program including an extension of our 7-12 remote learning timeline, into June, for students to complete all coursework. The district plans to retain additional staffing to support social/emotional and academic learning for all students, including our most vulnerable population. In addition to these measures, the district will continue to offer a remote learning option for students during the 2021-2022 school year, when needed. With any extended day/year programs, if transportation is a barrier then the school district will strive to provide transportation. We will look to staff this equitably so that learning supports are attainable. Access to a home-based device and internet is not currently a barrier.**

Approaches to Identify Social & Emotional Needs

Impacted Students:	*How will schools/districts identify which students have been most impacted by the pandemic in terms of their social/emotional needs (with a focus on the most vulnerable student populations including but not limited to disengaged students)?* **Partnerships: Southeast Local Schools will continue to partner with our local ESC to employee additional nurses and our wellness coordinator. The district will also continue our partnership with Ohuddle (mentoring services), The Village Network and The Counseling Center to provide social and emotional support along with our student resource officer. A team approach is used to identify needs and implement a timely plan of action.**

Southeast Local Schools
Learning Recovery & Extended Learning Plan

Approaches to Address Social and Emotional Need

Approaches & Removing/ Overcoming Barriers	*What approaches will schools/districts use to address social and emotional needs identified above? What steps will be taken to remove/overcome barriers that may be associated with the social/emotional needs" (transportation to support services, no data to track/identify specific student needs, funding concerns to support approaches, etc.)? Consider Alignment to other district/school plans.* **Alignment: This K-12 extended learning plan aligns to our Ohio Improvement Plan in the areas of student achievement and our climate goal of ensuring all staff use MTSS (multi-tiered systems of support) data to meet the district goals and performance targets as they relate to their buildings and individual classes. In addition, it aligns with our student wellness goal of meeting the needs of the whole child (physical, social, emotional and intellectual aspects of the child's well-being).**

Southeast Local Schools
Learning Recovery & Extended Learning Plan

Spring 2021	After School Intervention- All Elementary Buildings (Grade 3)
Summer 2021	Summer School (including materials) ESY & Therapy Services Extension of Plato classes (7-12) into June
2021 - 2022	After School Intervention Tutor (MS-HS RL math tutor) Retain Needed Staffing (including Elem. tutors, long term subs, nurses & wellness coordinator) Remote Learning Recovery Cost of 7-12 online programming Professional Development on Evidence based Strategies Technology
Summer 2022	Summer School (including materials) ESY & Therapy Services
2022 - 2023	After School Intervention Tutor (MS-HS RL math tutor) Retain Needed Staffing (including Elem. tutors, long term subs, nurses & wellness coordinator) Professional Development on Evidence based Strategies Tentative Remote Learning Option Technology
Summer 2023	Summer School (including materials) ESY & Therapy Services

ESC
ASSOCIATION